

10. FACTS ABOUT NORTH AND SOUTH KOREA

GRADE LEVEL: 6-9

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SUBJECT: Geography, Global History

TIME REQUIRED: 2 class periods

OBJECTIVES:

1. Activate prior knowledge about Asia, North Korea, and South Korea.
2. Receive a preview of the region that will be the focus of this lesson.

MATERIALS REQUIRED:

- Globe or world map, almanacs, travel brochures, encyclopedias, etc.
- Handout: Facts about North and South Korea

PROCEDURE:

1. Project or display a map of Asia. Ask students to identify North Korea, South Korea, and their neighbors. To ensure that students see the region in a global context, have volunteers locate the Korean peninsula on a globe or world map, and show their geographic relationship to familiar places, such as the students' hometowns and major cities in the United States, Africa, the Americas, Europe, and Asia.
2. Next, pass out the handout. Students can either work on these lessons individually, with partners, or in groups. You may want to have groups of students conduct library research using encyclopedias and other reference sources to help them fill out the fact sheets. Tell students to begin a vocabulary list to which they will add words as they progress through the material in this unit. Sometimes they will find new words defined in the materials, and sometimes they will need to look up words in a dictionary.
3. When students have finished gathering information, ask some to read aloud their fact sheets and compare them. Then ask students to compare the characteristics of these two countries, their similarities and their differences. Finally, challenge groups to consult almanacs in order to make comparisons of North and South Korea and other nations of the world.
4. Have groups use their fact sheets to create illustrated brochures advertising travel to either North Korea or South Korea. Provide students with examples of travel brochures to use as models for their own work. Ask students to conduct additional research in order to formulate travel itineraries, listing sites to be visited and describing the experiences a traveler can anticipate at each one.

Handout
FACTS ABOUT NORTH AND SOUTH KOREA

1. Map Assignment

On a clean sheet of paper, sketch a map of the Korean peninsula. Indicate bodies of water, rivers, mountains, major cities, and neighboring countries.

2. Flag Assignment

On a clean sheet of paper, draw the flags of North Korea and South Korea. On the back write for what each flag stands.

3. General Facts about South Korea

Official Name: _____

Continent: _____ Location on/in the Continent: _____

Land Area: _____

Neighbors: _____

Capital and Population: _____

Major Cities and Populations:

4. People in South Korea

Population: _____

Population Density: _____ Urban: _____ Rural: _____

Ethnicity: _____

Language(s): _____

Major Religions: _____

5. Health and Education in South Korea

Life Expectancy: Men _____ Women _____

Infant Mortality: _____ Deaths per 1,000 Children

Number of Physicians/Doctors per Patient: _____ Number of Hospital Beds: _____

Literacy: _____ Years of Compulsory Education: _____

Major Universities: _____

6. Government in South Korea

Type/Form of Government: _____

Head/Chief of State: _____

Head/Chief of Government: _____

Legislature: _____

Defense Spending: _____ Percentage of GDP: _____

Armed Troop Strength: _____

7. Economy in South Korea

Gross Domestic Product (GDP): _____ Per Capita Income: _____

Currency/Monetary Unit: _____

Major Trading Partners: _____

8. Communications in South Korea

Televisions: _____

Radios: _____

Telephones: _____

Major Newspapers: _____

Chief/Main Agricultural Products: _____

Manufacturing/Industry: _____

Chief Mined/Mining Products: _____

Major Imported Goods: _____

Major Exported Goods: _____

9. Culture in South Korea

In the space provided, briefly describe one unique thing that is special or different about South Korea.

10. General Facts about North Korea

Official Name: _____

Continent: _____ Location on/in the Continent: _____

Land Area: _____

Neighbors: _____

Capital and Population: _____

Major Cities and Populations:

11. People in North Korea

Population: _____

Population Density: _____ Urban: _____ Rural: _____

Ethnicity: _____

Language(s): _____

Major Religions: _____

12. Health and Education in North Korea

Life Expectancy: Men _____ Women _____

Infant Mortality: _____ Deaths per 1,000 Children

Number of Physicians/Doctors per Patient: _____ Number of Hospital Beds: _____

Literacy: _____ Years of Compulsory Education: _____

Major Universities: _____

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Legislature: _____

Defense Spending: _____ Percentage of GDP: _____

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Gross Domestic Product (GDP): _____ Per Capita Income: _____

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Televisions: _____

Radios: _____

Telephones: _____

Major Newspapers: _____

Chief/Main Agricultural Products: _____

Manufacturing/Industry: _____

Chief Mined/Mining Products: _____

Major Imported Goods: _____

Major Exported Goods: _____

16. Culture in North Korea

In the space provided, briefly describe one unique thing that is special or different about North Korea compared to South Korea.
