

KOREA LINKS: USING THE INTERNET TO LEARN ABOUT KOREA

GRADE LEVEL: Middle School

SUBJECT: Social Studies

TIME REQUIRED: One class period

OBJECTIVES:

1. Develop an understanding of Korean culture, education and government
2. Develop the ability to use computers and networks as a tool for social studies learning

MATERIALS REQUIRED:

- Computer(s) with multimedia capabilities
- Access to the internet

PROCEDURE:

1. Survey the students on knowledge of computers. Students' level of knowledge and proficiency should influence computer activities.
2. Divide students in groups of no more than four. Personalities, skills and knowledge should be complementary, not identical.
3. Each group should brainstorm what they know about Korea and share with the class.
4. Assign each group an individual topic (i.e. early history, food, geography, government, art, etc.)
5. Each group will be asked to acquire information from the internet on their topic.
6. Have students create a project on their topic (i.e. website, multimedia presentation, scavenger hunt for other students, etc.). See attachment for an example scavenger hunt.
7. Students should give an oral presentation about the project. They should be encouraged to be creative and use technology.

EVALUATION:

Grades should be based on a rubric created and shared with the students before they begin work.

KOREA LINKS

(The following are only a sample of websites relevant to Korea)

General

Korea Insights: <http://korea.insights.co.kr>

Korean Times: <http://times.hankooki.com>

The Korea Herald: <http://www.koreaherald.co.kr>

Korean Embassy: <http://www.koreaembassyusa.org>

Korean National Parks: <http://www.np.or.kr>

U. of Texas Asian Studies Center: <http://asnic.utexas.edu/asnic/countries/korea>

Civics/Government

Korea National Assembly: <http://www.assembly.go.kr/index.jsp>

Korean Government: <http://www.korea.net/>

Culture

Korean Family Living: <http://www.geocities.com/Tokyo/Ginza/7978>

South Korea (A Country Study): <http://www.lcweb2.loc.gov/frd/cs/krtoc.html>

National Museum of Korea: <http://www.museum.go.kr>

Seoul Metropolitan Museum of Art: <http://www.metro.seoul.kr/muse/eng/index.html>

Folk Art Museum: <http://www.koreafolkart.com/eindex.asp>

Military

Osan Air Base: <http://www.osan.af.mil>

Religion

Tripitaka Koreana: http://www.ocp.go.kr/englihs/treasure/dom_nae.html

KOREAN CULTURE HUNT

Directions: Follow each instruction in order to answer the subsequent questions.

1. Using Korean government websites, answer the following questions:
 - . What are the branches of government in Korea?
 - . What is the capital city?
 - . What is the meaning of the Korean flag?
 - . What does "Chongwadae" mean and why is it important?
 - . When was the legislative branch established?
 - . The legislature is composed of ____ members (____ elected and ____ appointed), who all serve for ____ year terms.
 - . The highest court in Korea is _____.
 - . Draw the Korean Court chart.
2. Using the Korean Insights website, answer the following questions:
 - . How big is Korea?
 - . Who founded Korea?

- . How do they dance in Korea? (list two different types)
 - . What is the traditional female dress called?
3. Using the National Museum of Korea website, answer the following questions:
- . What is celadon?
 - . Celadon was replaced by what type of porcelain?