

DESCRIPTIVE WRITING ABOUT KOREA

GRADES: 4-8

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SUBJECT: Language Arts, Descriptive Writing

TIME REQUIRED: One or two class periods

OBJECTIVES:

1. Encourage students to write a clear and creative description.
2. Develop cultural awareness about Korea, through postcards and posters.

MATERIALS REQUIRED:

Posters of Korea (Available from The Korean National Tourist Office and Korean Embassy)
Different postcards of Korea, one for each student.

PROCEDURE:

1. Using one of the posters, discuss with the class how to write a description of a picture. Specifically, discuss aspects such as foreground, background, perspective, whether the picture is horizontal or vertical, location, dominant figures, colors, and relative size of figures. Practice oral descriptions of posters.
2. Distribute a postcard to each student. Tell the students not to let others see their postcard.
3. Have students write a one-page description of the postcard using the guidelines discussed earlier with the posters. Remind students that it is not important to know the names of unfamiliar things.
4. When the students complete the writing, collect the postcards, tape them to the board, and number them underneath.
5. Have the students read their descriptions. Students should write down the number of the card that they think the paper is describing. In the meantime, the teacher records the number of the card, the name of the student and comments about the content of the card and effectiveness of the description
6. After all the papers are read, call each student's name. Have them say the number of their card. Survey the class to see who matched the correct postcard with the description. Discuss what is pictured on the card in terms of Korean culture. Comment on the strengths of the students' writing.

EVALUATION:

Record the student's grade based on the percentage of students who accurately identified the postcard card from the description. Discuss and formulate a rubric for this beforehand.

ENRICHMENT:

Have the student research people and objects depicted on the postcards and prepare a short report.
Research places depicted on the postcards and prepare a short report.
Research religions of the temples and shrines depicted on the postcards and prepare a group report.

RESOURCES:

Korea National Tourist Office
510, West 6th Street
Los Angeles, CA 90014
Tel: 213-623-1226

Korea National Tourist Office
2 Executive Drive Suite #705
Fort Lee, NJ 07024
Tel: 201-585-0909

Embassy of the Republic of Korea
2450, Massachusetts Ave, NW
Washington, DC 20008
Tel: 202-939-5600

HANDOUT 1

Take a Trip to Korea STUDENT WORKSHEET

Group Members Names: _____

DESTINATION: _____

For each day, describe the location, place visited and special activity such as art, music, food or holiday.

Daily Itinerary

Day 1

Day 2

Day 3

Day 4

Day 5

Day 6

Day 7
