

8. KOREAN GEOGRAPHY: IT'S IN THE BAG

A SPRINGBOARD LESSON

GRADES: 4-6

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SUBJECT: Geography

TIME REQUIRED: Two class period

OBJECTIVES:

1. Identify the physical shape of the Korean peninsula.
2. Label the physical and political features of the peninsula.
3. Draw conclusions as to how physical systems affect human systems.

MATERIALS REQUIRED:

- Map of Korean peninsula or classroom atlas
- Lunch bags (one for each group)
- Blue, green, and red yarn (one set for each group) cut into eight-foot lengths
- Scissors
- Handout: Korean geography terms

PROCEDURE:

1. Before teaching the lesson, prepare one bag for each group of students. In each paper bag place the yarn, scissors, Korean map, and Korean geography terms. On the outside of each bag, write in bold letters, "Korea: It's in the Bag!"
2. Divide the class into groups of three or four, giving each group one bag.
3. Have each group form the outline of the Korean peninsula using the green yarn. Use the red yarn to show the division between North and South Korea. Use the blue yarn for major mountains and the Han River.
4. After students have completed the yarn outlines, ask them to cut apart the Korean geography terms and place them in and around their yarn maps. Encourage the use of an atlas and the map of Korea.
5. Lead a class discussion on the geography of Korea (refer to terms). Have students draw conclusions as to how Korea's geographic location has shaped its history and future.

EVALUATION:

At the conclusion of this lesson or other lessons about Korea, ask students to place the Korean geography terms on their outlined map using just their mental map of Korea (in other words, without an atlas).

KOREAN GEOGRAPHY TERMS

Cut apart (one set for each group).

China	Korea Strait	P'yongyang	Pusan	Kwangju
East Sea	38 th Parallel	Inch'on	Taegu	Cheju Island
Yellow Sea	Russia	Seoul	Han River	Peninsula