

15. KOREAN CULTURE MYSTERY BOX

GRADES: 4-6

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SUBJECT: Social Studies/Geography

TIME REQUIRED: One class period for the introduction. Two to three weeks for the unit.

OBJECTIVES:

1. Have hands-on experience with artifacts that represent Korea.
2. Identify the items and discover the culture they are investigating.
3. Write information about the clues into sentences and group them into paragraph form.

MATERIALS REQUIRED:

- Twenty appropriate artifacts related to the Korean culture.
- Handout numbered to twenty.
- Twenty small or large zip lock baggies.
- Resources such as atlases, encyclopedias, almanacs, maps, globes and CD-ROM

BACKGROUND:

The artifacts may be collected by the teacher, though the included handout provides ideas for additional Korean artifacts. Remember, students are not told the name of the country, as they will be trying to discover the country's identity based on the artifacts.

PROCEDURE:

1. Each artifact may be placed in a small or large zip lock baggie and numbered. The artifacts should be strategically placed around the room.
2. The class will be divided into groups of two.
3. Inform the groups that they are to identify the artifacts. Tell the students that they are to try and guess the identity of the country based on the information obtained from the artifacts. Remind them to keep the name of the country a secret from the other group after they have made the discovery, but that they should inform the teacher once they have identified the country.
4. Each student will be given a handout numbered to 20 for the purpose of identifying the artifacts.
5. Students will use their skills to identify the artifacts and country. Resources such as atlases, encyclopedias, almanacs, maps, globes and CD-ROM will be available to help them.
6. Students will identify many of the objects and guess the country. This activity may take more than a day.
7. Once a group has discovered that Korea is the mystery country, students will use available resources pertaining to Korea to learn more about the artifacts and the culture.
8. Students will write the information in sentences and eventually group the sentences appropriately into paragraphs.

EVALUATION:

1. Were the students able to identify the artifacts and the mystery country?
2. Were the students motivated to use available reference materials to gain a first-hand experience of

Korea?

3. Were the students able to write information about Korea and organize it into meaningful paragraphs?

ENRICHMENT:

Students may organize a Korean Culture Day incorporating their newly acquired knowledge. They may set up the classroom with activities and booths and invite other classes to participate. Some examples of the booths are passport stamping, games, history, food, education, geography, architecture, and the arts.

Examples of Clues (to be put in large and small zip-lock baggies)

1. Tea bags; rice
2. Photo of Grand Palace (in Seoul), with no labels
3. Map of Korea - with only the shape, no words
4. Latitude/Longitude on a small piece of paper
5. Tape of Korean music, not labeled as Korean
6. Clothing
7. Notecard with population
8. Picture of clothing or a small Korean garment
9. Recipe and/or picture of *kimch'i* (hot cabbage dish)
10. Picture of a native animal
11. Famous person photo
12. Historic landmark photo
13. Small book or writing in *han'gul*
14. Picture of popular sport
15. Pictures symbolizing several religions of Korea
16. Write up about high value of education in Korea, but leave out word "Korea" when it appears.
17. Chopsticks
18. Information about vegetation
19. Piece of steel or picture of steel
20. Paper model of Hyundai cars