

Publications

K-12 CURRICULAR MATERIALS

The Korea Society commissions and develops curricular materials and other resources for dissemination to K-12 grade teachers and schools across the nation.

Getting to Know Korea: Resource Book for K-12 Educators

This is a book of readings for teachers seeking to acquire a deeper knowledge of Korea. Fifteen chapters cover a wide variety of topics in history, lit-

erature, the family, economics and society and social change. Available for download from *The Korea Society web site*.

Studies program. The Summer Fellowship in Korean Studies was established to help integrate the study of Korea into the curricula of American schools by offering educators the opportunity to experience Korea first hand. Every summer since the program was established, The Korea Society has selected a group of dedicated and talented educators to learn about Korea through direct experience with its people, historical landmarks and culture. After their return, the teachers

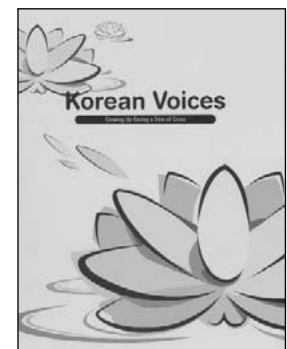
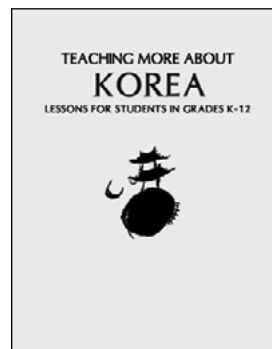
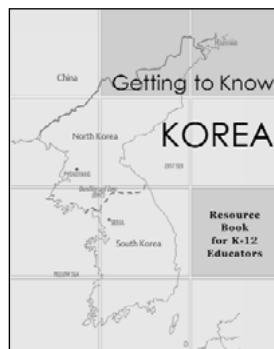
develop their students' understanding of Korea's culture and history. Available for download from *The Korea Society web site* and as an on-demand, unbound printed volume.

Korea: Lessons for Elementary School

This is a collection of nine lessons designed for U.S. elementary school students. The volume features activities on the geography of Korea, a trip to Korea, cultural customs, loss of important things in life, historical symbols, trade,

Korean Voices: Growing Up During a Time of Crisis

This is a literature-based teaching unit for students in middle schools and junior high schools. The unit is built around two novels, *Year of Impossible Goodbyes* (Sook Nyul Choi. Boston: Houghton Mifflin, 1991) and *Lost Names* (Richard E. Kim. New York: Universe Books, 1998). Set in Korea near the end of World War II, the stories detail the lives of two Korean families living under the Japanese



erature, the family, economics and society and social change. Available for download from *The Korea Society web site*.

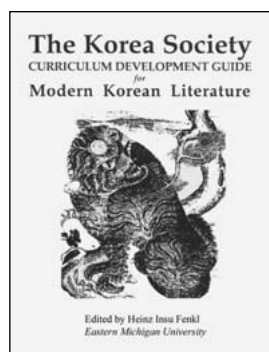
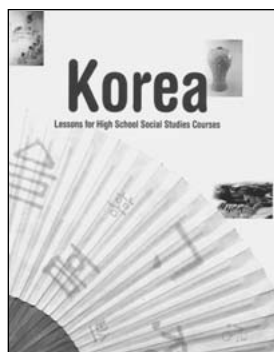
Teaching More About Korea

Each year, a collection of lesson plans for grades K-12 is prepared by the participants in The Korea Society's Summer Fellowship in Korean

bring Korea alive for their students through their first-hand reflections, the knowledge they have acquired and the materials they have collected. By publishing the lesson plans the fellows have prepared, The Korea Society is able to share the benefits of their experiences in Korea with other teachers who want to

the 1988 Seoul Summer Olympics, visual arts, and storytelling. The lessons will help students learn about the lives, cultures and value systems of others. Hands-on activities will be especially appealing for early elementary students. Available for download from *The Korea Society web site*.

occupation of Korea, which lasted from 1910 to 1945. *Year of Impossible Goodbyes* also tells about life during the Russian occupation of the northern part of Korea following the surrender of Japan in World War II, from 1945 to 1948. Throughout the nineteen lessons of the unit, students will gain a thorough knowledge of, and appreciation for, Korean



culture and history. Literary analysis skills as well as critical and creative thinking skills will be developed. In addition to “name “ and “identity”, concept development includes “loss,” “character,” “freedom,” and “liberty”. Available for download from The Korea Society web site.

Korea: Lessons for High School Social Studies Courses

This collection of lesson plans serves as an introduction to Korea's distinctive historical and cultural legacy for English speaking students. It is organized thematically for the convenience of teachers who are interested in incorporating lessons on Korea into their

social studies classes. Each of the twelve lesson plans in the book can be taught in conjunction with lessons about other geographical regions. They also can be modified to suit a variety of classroom subjects. In addition to photographic materials to enhance the content of each lesson, the book has a reference section including a world chronological table, a list of Internet sites, and a bibliography of resources. Available for download from The Korea Society web site.

Tales of Korea I & II

by Cathy Spagnoli

These unique resources for teaching Korean folktales were developed by profes-

sional storyteller Cathy Spagnoli. Each set consists of an audiotape and an accompanying teacher's guide. *Tales of Korea I* is for use at the elementary school level; *Tales of Korea II* is intended for use at the junior high level.

The Korea Society Curriculum Development Guide for Modern Korean Literature

by Heinz Fenkl and Bruce Fulton

This guide gives concise summaries of eleven stories spanning half a century of Korean literature. Each summary is followed by a set of questions and answers. Students will be engaged in discussions about

Confucian culture, colonial oppression, the effects of war and women's issues.

Brief History of Korea: A Bird's Eye View

by Young Ick Lew

This brief overview of Korean history, from the earliest period up to the present, is by one of Korea's leading historians. It contains a detailed chronology comparing high points in Korean history with contemporaneous developments in other countries of East Asia and the West. *Brief History of Korea* is suitable for both educators and young adults.

OTHER PUBLICATIONS

Christianity in Korea: A Conference Report

by Edward W. Poitras

This is a summary of the discussion during a two-day conference organized by The Korea Society, which was held in New York City in September 1997 in cooperation with Union Theological Seminary and with financial support from the Henry

Luce Foundation. It was an unprecedented gathering of scholars and experts on Korean Christianity from several nations. During the conference invited respondents commented on sixteen presentations, while those in attendance contributed to lively and penetrating discussions. The topics covered were: *Reexamining the History of Korean Christianity*; *Korean Christian Growth*; *Impact of*

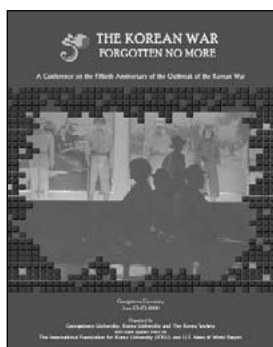
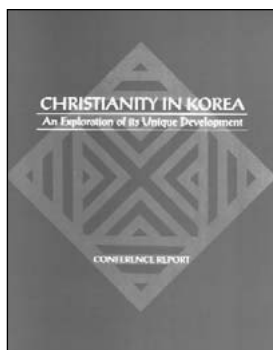
Christianity in Korea; *Uniqueness of Korean Christianity*; *Women in Korean Christian History*; and *Church and State in Korea*. The report includes abstracts of the presentations, biographies of the presenters and an annotated bibliography.

Living Through the Forgotten War: Portrait of Korea

edited by Patrick Dowdey, with contributions by Bruce

Cummings, John Kie-chiang Oh and Wei Hsin Gui

Living Through the Forgotten War: Portrait of Korea, the exhibition from which this catalog takes its name, is a selection of photographs about every day life in Korea during the Korean war, an aspect of the conflict not familiar to most Americans. The selected pictures are drawn primarily from the U.S. National Archive. The



catalog introduction, by Patrick Dowdey and Wei Hsin Gui, describes the main theme of the exhibit and explains how the pictures were selected. Essays by Bruce Cumings and John Kie-chiang Oh give two different perspectives on the war and the exhibit content. The exhibition is represented in the catalog by 29 full page or double page duotone prints. The Mansfield Freeman Center for East Asian Studies at Wesleyan University, where the exhibit

originally was developed and shown, collaborated with The Korea Society on the exhibition tour and catalog.

The Korean War Forgotten No More: A Conference Report

by Donald N. Clark

In commemoration of the 50th anniversary of the outbreak of the Korean War, The Korea Society, Georgetown University and Korea University (Seoul) collaborated in presenting a conference on June 23–25, 2000. The conference explored the legacy of the war from a broad spectrum of political, strategic, economic and cultural perspectives. Major financial support was provided by the International Foundation for Korea University and U.S. News & World Report. The “Forgotten No More” theme of the conference was intended as an assertion that the events of the Korean War had meaning, and the tremendous sacrifices by those involved were not in vain. Over thirty leading scholars, journalists, officials, and other experts on Korean affairs made presentations during the conference that were organized around the following themes: *Background—The Korean War Revisited*; *War As Crucible—Development of Korean Nationalism and Identity*; *Concordant Discord—Reviving Suppressed Memories of the Korean War*; *Current Perspectives on the DPRK*; *The Tragedies of the Korean War—No-Gun-Ri*; *U.S.-ROK Relations—Cost and Benefits of the Korean War*; *Korea and*

Her Neighbors—Future of the Korean Peninsula; and *Reflections on the Long-Term Impact of the Korean War*. The report includes abstracts of the presentations, biographies of the presenters and an annotated bibliography.

The Korea Society Quarterly

The Korea Society Quarterly is the official publication of The Korea Society. It is designed to promote broader public awareness of past and current developments in Korea and U.S.



Korea relations. The *Quarterly* features articles on a broad range of topics from the historical to the contemporary, the economic to the artistic, and the political to the literary. Each issue features several

articles, which are either exclusive to the *Quarterly* or reprinted from less accessible sources, as well as in-depth coverage of past and upcoming programs of The Korea Society.

www.koreasociety.org

The Korea Society's main web site features information on the Society's mission and programs. It also includes a complete archive of *The Korea Society Quarterly* and selected titles from The Korea Society's curricular materials.

www.koreak12.org (www.korea-kl2.org, www.korea-for-kl2.org)

This web site, currently under construction, is to be a major resource for K–12 teachers and students. At first, it will contain the curricular materials now on The Korea Society's main web site. It will rapidly expand to serve as a clearinghouse for teaching materials on Korea, including lesson plans, readings, statistics and maps, with different access points for teachers as well as for different levels of students.

