

Publications

K-12 CURRICULAR MATERIALS

The Korea Society commissions and develops resource materials for dissemination to K-12 grade teachers and schools across the nation. The curricular materials available for dissemination in draft or final form include the following:

Teaching More About Korea

Each year, a collection of lesson plans for grades K-12 are prepared by the participants in The Korea Society's Summer Fellowship in Korean Studies program. The Summer Fellowship in Korean Studies program was established to help integrate the study of Korea into the curricula of American schools by offering educators the opportunity to experience Korea first hand. Every summer since the program was established, The Korea Society has selected a group of dedicated and talented educators to learn about Korea through direct experience with its people, historical landmarks and culture. After their return, the teachers bring Korea alive for their students through their first-hand reflections, the knowledge they have acquired and the materials they have collected. Through the publication the lesson plans they have prepared, the benefits of their time in Korea can now be shared with other teachers who want to develop their students' understanding of Korea's culture and history.

Korea: Lessons for High School Social Studies Courses

This collection of lesson plans serves as an introduction to Korea's distinctive historical and cultural legacy for English speaking students. It is organized thematically for the convenience of teachers who are interested in incorporating lessons on Korea into their social studies classes. Each of the twelve lesson plans in the book can be taught in conjunction with lessons about other geographical regions. They also can be modified to suit a variety of classroom subjects. In addition to photographic materials to enhance the content of each lesson, the book has a reference section including a world chronological table, a list of Internet sites, and a bibliography of resources.

Tales of Korea I & II

by Cathy Spagnoli

These unique resources for teaching Korean folktales were developed by professional storyteller Cathy Spagnoli. Each set consists of an audiotape and an accompanying teacher's guide. *Tales of Korea I* is for use at the elementary school level; *Tales of Korea II* is intended for use at the junior high level.

The Korea Society Curriculum Development Guide for Modern Korean Literature

by Heinz Fenkl, State University of New York at New Paltz

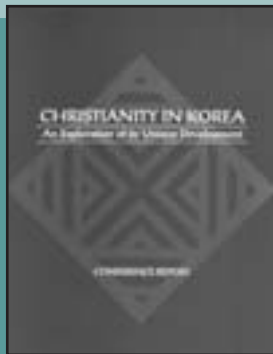
This guide gives concise summaries of eleven stories spanning half a century of Korean literature. Each summary is followed by a set of questions and answers. Students will be engaged in discussions about Confucian culture, colonial oppression, the effects of war, and women's issues.

Brief History of Korea: A Bird's Eye View

by Young Ick Lew, Yonsei University

This brief overview of Korean history, from the earliest period up to the present, is by one of Korea's leading historians. It contains a detailed chronology comparing high points in Korean history with contemporaneous developments in other countries of East Asia and the West. *Brief History of Korea* is suitable for both educators and young adults.





Christianity in Korea

Conference report authored by Edward W. Poitras, Emeritus Professor of World Christianity, Southern Methodist University. Also includes abstracts of the presentations, biographies of the presenters and an annotated bibliography.

The Korea Society presented a two-day conference to explore more deeply the emergence of Christianity as a major factor in modern Korean life. The conference was held in New York City in September 1997, in cooperation with Union Theological Seminary and with financial support from

the Henry Luce Foundation and Mr. Sang Eun Wang. It was an unprecedented gathering of scholars and experts on Korean Christianity from several nations, together with many from other fields who recognize the importance of this subject. During the conference invited respondents commented on sixteen presentations, while those in attendance contributed to lively and penetrating discussions. The topics covered were: *Reexamining the History of Korean Christianity*; *Korean Christian Growth*; *Impact of Christianity in Korea*; *Uniqueness of Korean Christianity*; *Women in Korean Christian History*; and *Church and State in Korea*.



Korean War Conference Report

Conference report authored by Donald N. Clark, Professor of History and Director of International Studies, Trinity University. Also includes abstracts of the presentations, biographies of the presenters and an annotated bibliography authored by Vipin Chandra, Professor of History, Wheaton College.

In commemoration of the 50th anniversary of the outbreak of the Korean War, The Korea Society, Georgetown University and Korea University (Seoul) collaborated in presenting a conference on June 23-25, 2000

exploring the legacy of the war from a broad spectrum of political, strategic, economic and cultural perspectives. Major financial support was provided by the International Foundation for Korea University and U.S. News & World Report. The "Forgotten No More" theme of the conference was meant as an assertion that the events of the Korean War had meaning, and the tremendous sacrifices by those involved were not in vain. It was also a claim to better understanding and hope that a careful retrospective might offer wisdom for leaders in Korea and other countries whose interests lie in peaceful progress and transition on the Korean peninsula. Over thirty leading scholars, journalists, officials, and other experts on Korean affairs made presentations during the conference that were organized around the following themes: *Background — The Korean War Revisited*; *War As Crucible — Development of Korean Nationalism and Identity*; *Concordant Discord — Reviving Suppressed Memories of the Korean War*; *Current Perspectives on the DPRK*; *The Tragedies of the Korean War — No-Gun-Ri*; *U.S.-ROK Relations — Cost and Benefits of the Korean War*; *Korea and Her Neighbors — Future of the Korean Peninsula*; and *Reflections on the Long-Term Impact of the Korean War*.



The Korea Society Quarterly

The Korea Society Quarterly is the official publication of The Korea Society. It is designed to promote broader public awareness of past and current developments in Korea and U.S.-Korea relations. The *Quarterly* features articles on a broad range of topics from the historical to the contemporary, the economic to the artistic, and the political to the literary.

Each issue features several articles, which are either exclusive to the *Quarterly* or reprinted from less accessible sources, as well as in-depth coverage of past and upcoming programs of The Korea Society.



www.koreasociety.org

The Korea Society's website features information on the Society's mission and programs. It also includes selected articles and information from *The Korea Society Quarterly*.