

# Liberation

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## LEARNING TARGETS

Analysis of character.

## PREPARATION

Lotus petals for the boy's character traits.

List of questions for Chapter Seven of Lost Names. (See Appendices.)

## GETTING STARTED

Revisit the KWL charts and the Choson Korea/Korea:1910-1945 charts. Add information as needed. Add vocabulary words and illustrations to the class list.

## DEVELOPING UNDERSTANDING

Ask students how the boy's human rights were violated in the last chapter.

Ask the students to consider what they know about the boy. (His name is never revealed.) Lead the students to create a lotus representation for the boy to correspond to the lotus representation for Sookan.

## ACTIVELY ENGAGING THE LEARNER

Read aloud to the students from page 159 beginning with "By the dusty, rutted road..." through the end of the chapter. Explain that the situation continued to be very difficult for the family. But we know how history wrote the ending to the occupation. The Koreans were liberated with the end of World War II. However, compared to Sookan's family, the ending was very different.

Distribute the list of questions. Read them aloud with the students. Ask them to read the chapter and answer the questions.

## ASSESSMENT

Consider the degree of accuracy and understanding in the students' responses.