

Reflection

15

LEARNING TARGETS

Understand the cost for freedom under occupation.

PREPARATION

Questions for Chapter Five of Lost Names. (See Appendices.)

GETTING STARTED

Revisit the KWL chart and add new information from Lost Names. Make additions to the vocabulary collections. Provide time for informal class sharing of their thoughts about the issues and events recorded in the stories. If students have written work that they are willing to share, offer time for that.

DEVELOPING UNDERSTANDING

Ask students how Sookan's family maintained their identities and personal effects/memorabilia during the occupations. Why was that important? Is maintaining identity important today? Are there threats to identity today? What forms do the threats take today? Are there threats to our personal possessions? What forms do the threats take today? What protections do we have in our community/society? Middle school students will appreciate the role played by one's friends.

ACTIVELY ENGAGING THE LEARNER

Explain that the boy's difficulties are not over. In Chapter Five, he must take part in a play in honor of the birthday of the Japanese prince. Distribute the questions for Chapter Five and read them with the class. Ask the students to read that chapter and answer the questions.

ASSESSMENT

Consider how the students' understanding of identity and family artifacts is developing over the course of the stories. Is the student able to make connections to our society? Is there an evolving sense of gratitude for the freedoms and protections we enjoy? Is the student able to articulate feelings and understandings?