

What Next?

LEARNING TARGETS

Introduce Chapters Five and Six of Years of Impossible Goodbyes.

PREPARATION

Questions for Chapters Five and Six. (See Appendices.)

GETTING STARTED

Explain that the Japanese wanted the Korean children to attend Japanese schools. Ask the students to imagine what such a school would be like. Who would be the teachers? What kinds of characteristics would the teachers have to possess?

DEVELOPING UNDERSTANDING

Tell the students that the next two chapters cover many events: the Japanese school experience and a few surprises. Distribute the questions for Chapters Five and Six and read through them with the class.

ACTIVELY ENGAGING THE LEARNER

(Students will be eager to read on. Some teachers may wish to read chapters aloud to the students.)

ASSESSMENT

None