Year of Impossible Goodbyes

LEARNING TARGETS

Discuss the differences between Choson Korea and Korea:1910-1945. Identify the major characters and supporting characters in the story.

PREPARATION

Have chart "Choson Korea/Korea:1910-1945" available for each student.Post copy of picture of scholar and calligraphy.One copy of questions for Chapters Three and Four per student.

GETTING STARTED

Review the answers to questions for Chapters One and Two. Discuss the emotions that the students felt as they read about the oppression of the occupation forces. Ask if the tree could have been a symbol. Of what? Discuss the concept of "loss." Ask students to identify what has been lost in the story.

DEVELOPING UNDERSTANDING

Post the charts for Choson Korea/Korea:1910-1945/Korea Today. Distribute the charts for "Choson Korea/Korea:1910-1945" and have the class complete entries, sharing ideas. Ask students to consider how each of these elements changed: homes, possessions, food, work, celebrations, clothes, religion, schools, fun. Use the Korea Today chart for the growing collection of newspaper clippings and information from other sources.

Add information and interests for follow up to the KWL chart from Lesson Two. Ask the students to list the major characters from the story. Have students describe the character and predict future behavior.

ACTIVELY ENGAGING THE LEARNER

Distribute the list of questions for Chapters Three and Four and read through them with the class. Read the first two paragraphs of Chapter Three aloud to the class. Ask them to read the rest of Chapters Three and Four and answer the questions. Remind the students to make necessary additions to their individual word lists.

LEARNING TARGETS

Note how well each student identified the changes that occurred in Korea during 1910-1945 occupation. Were the students able to identify and describe the major characters?

Choson Korea

 Homes	
Possessions	
Food	
Work	
Celebrations	
Clothes	
Religion	
Schools	
Fun	

Choson Korea

Korea: **1910-1945**

Korea Today