





Deadline: October 11, 2019

(postmarked)

# Project Bridge 2019-2020

#### **APPLICATION CHECKLIST**

| ☐ Completed application with applicant, parent/guardian, and principal |
|--|
| signatures   |
| ☐ Completed essay prompts  |
| ☐ Original high school transcript (Copies are not accepted.)           |
| ☐ Two completed recommendation forms                                   |

# **MAIL COMPLETED APPLICATION TO:**

Linda Tobash The Korea Society 350 Madison Avenue 24<sup>th</sup> Fl. New York, NY 10017

Applications must be postmarked by October 11, 2019.

# 2019-2020 Project Bridge Youth Ambassador Application Form

Please type or clearly print all information. Complete this application in its entirety. **Incomplete applications will not be considered**. Please be sure to include all required information, signatures and supplemental materials. Applications must be postmarked this application by *Friday*, October 11, 2019 and sent to: Linda Tobash, Project Bridge, The Korea Society, 350 Madison Avenue, 24<sup>th</sup> Fl., New York, NY 10017.

# I. GENERAL INFORMATION (All information is REQUIRED unless noted as optional.)

| <u>Demographics</u>       |  |   |  |                            |              |                              |
|---------------------------|--|---|--|----------------------------|--------------|------------------------------|
| Last                      | Name   |   | First                                  |                            |              | Middle Initial<br>(optional) |
| Stre                      | et   | Apt. #                                      | City                                   |                            | State        | Zip                          |
| Home Phone (if available) |  | Cell Ph                                     | one                                    | Email                      |              |                              |
|                           | e of Birth:<br>oder:Female OR  |   | Grade                                  | Junior Ol<br>( <i>Mark</i> | RSe<br>cone) | enior                        |
| List                      | nguages<br>languages with which you ar<br>g 'excellent', 'very good', 'go  | od', 'fair', or 'o                          | kay'                                   | ,                          | , ,          |                              |
|                           | Name of Language   | Speaking<br>Proficien                       |  | Reading Proficiency        |              | /riting<br>roficiency        |
|                           | English  |   |  |                            |              |                              |
|                           |  |   |  |                            |              |                              |
|                           |  |   |  |                            |              |                              |
| (Not                      | 5. Status and Passport te: Only U.S. citizens or pern 1. What is your status? (M 2. Do you currently have a • If yes, provide the form | nanent resider<br>ark one)<br>valid passpor | nts are elig<br>U. S. C<br>rt? (Mark o | citizen OR                 | U.S. Pe      | rmanent Resident             |

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Country of Issue

If no, indicate the date you have or plan to apply for a passport:

**Expiration Date** 

Passport #

# **II. ACADEMIC AND CONTACT INFORMATION**

<u>School Information</u>
Provide the name and address of your school and the name of the principal.

| School Address  School Telephone School Fax  Name of School Principal  Recommender Information  Provide the names of your two recommenders and indicate their relationship to you. must be adults and one must be a subject teacher.  1 | f Graduation |  |
|---|--------------|--|
| Name of School Principal  Recommender Information  Provide the names of your two recommenders and indicate their relationship to you. must be adults and one must be a subject teacher.  1  |              |  |
| Recommender Information  Provide the names of your two recommenders and indicate their relationship to you. must be adults and one must be a subject teacher.  1  |              |  |
| Provide the names of your two recommenders and indicate their relationship to you. must be adults and one must be a subject teacher.  1   |              |  |
|   | Recommenders |  |
|   | ationship    |  |
| 2   | ationship    |  |
| Parent/Guardian Information Provide the name(s) of your parent(s) or guardian(s).   |              |  |
| Mother's/Female Guardian's Name Dayti   | time Phone   |  |
| Father's/Male Guardian's Name Dayti   | time Phone   |  |
| III. PROJECT BRIDGE INFORMATION   |              |  |
| How did you hear about the Project Bridge Program?  |              |  |
| 2. Hove you proviously applied to Project Pridge? (Mark 2021)   | D N-         |  |
| Have you previously applied to Project Bridge? (Mark one)Yes OF  If yes, indicate when:   | R No         |  |

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# IV. HONORS, EXTRACURRICULAR ACTIVITIES, AND WORK

**EXPERIENCE** (Note: If you need extra space, feel free to enter this information on a separate sheet of paper.)

#### **Awards and Honors**

List awards or academic honors you have received in high school. Feel free to briefly provide details.

#### **Extracurricular Activities and Volunteer Service**

List extracurricular activities and/or volunteer work in which you have been engaged in high school. Feel free to briefly provide details.

### **Work Experience**

List any work experience you may have. Indicate employer, your position, and dates of service.

#### V. ESSAY PROMPTS

**On a separate sheet of paper**, respond to each of the following prompts in no more than 300 words per prompt. Your responses must be typed or printed legibly in double-space format. Please include your name at the top of each page.

- 1. Why do you want to be a part of Project Bridge? What do you want to contribute? What do you think you will gain from the experience?
- 2. Have you visited or lived any places outside the U.S.? If so, please list all the countries that you have visited and lived. What did you learn from your trips and stays? If you have not traveled outside the U.S., what countries would you like to travel to and why?
- 3. Imagine you were able to design the ideal society. What would you want it to be like? Now imagine that you had to create your utopia by writing just three laws that, when followed, would ensure a perfect, harmonious society. What laws would these be?
- 4. If you could be a superhero, what powers would you have and why? Which problems would you use your power to tackle and solve? Explain.
- 5. Please choose one current event that characterizes a social issue you would like to improve. Describe your motivation and potential solutions.

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## **VI. SIGNATURES**

**Applicant** 

Read carefully and sign. All signatures are REQUIRED. By signing you, your parent/guardian, and School principal are affirming your willingness and your ability to participate in the Program.

| If I am accepted to the 2019-2020 Project Bridge Program as a Youth Ambassador, agree to be an active participant in all Project Bridge activities. Also, I affirm that the information provided in this application is true and accurate to the best of my knowledge. |   |  |  |  |
|--|---|--|--|--|
| Applicant's Signature  | Date  |  |  |  |
| Parent/Guardian (Note: Need a minimula line hereby give consent for in the Project Bridge 2019-2020 Program.   | to participate  |  |  |  |
| Parent or Guardian Signature   | Date  |  |  |  |
| Parent or Guardian Signature   | Date  |  |  |  |
| School Principal The Project Bridge ten-day study tour to k confirm that   | Corea will take place April 2020. I hereby<br>_ can participate in the tour without |  |  |  |
| Principal's Signature  | Date  |  |  |  |

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